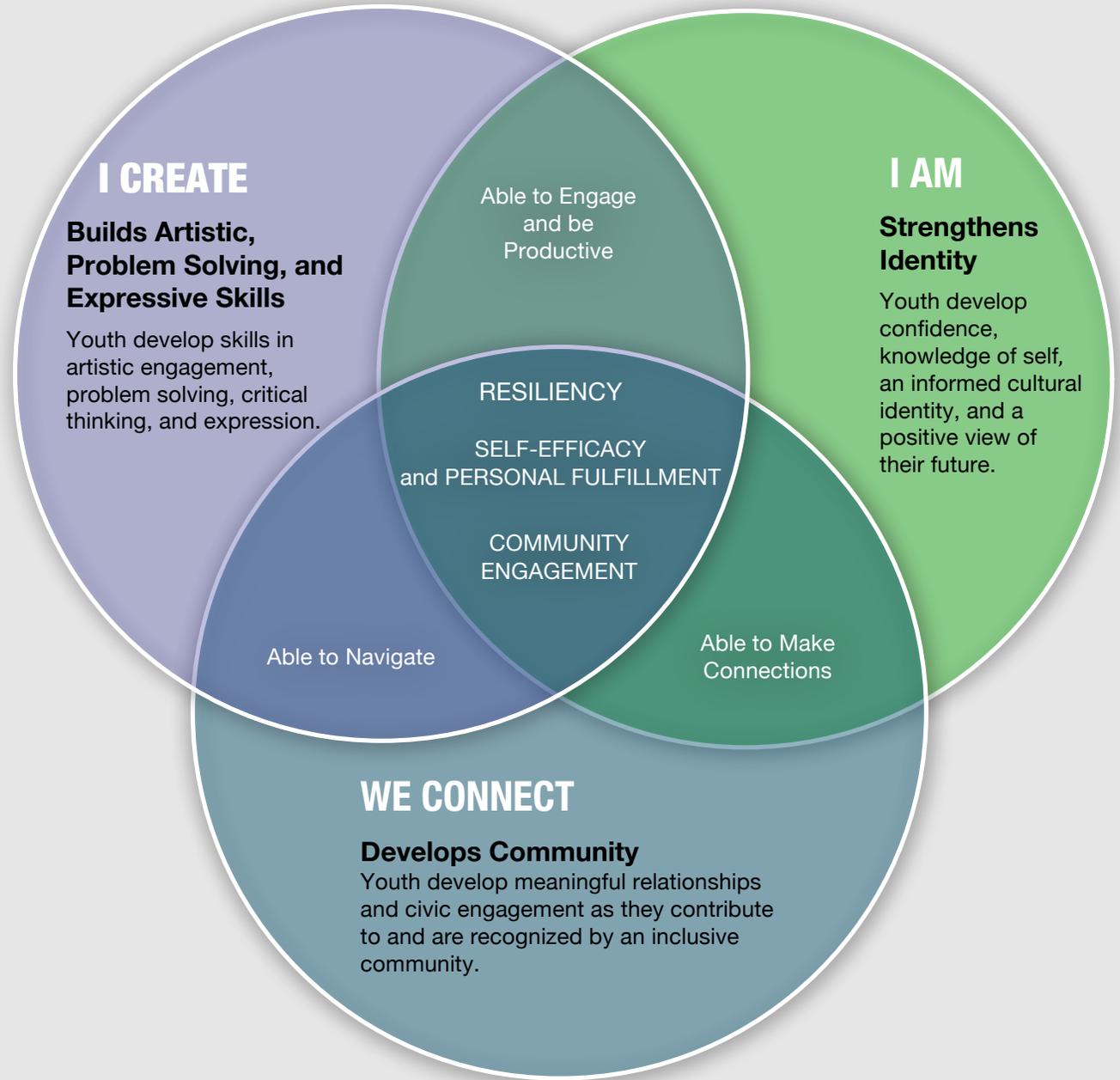


BYAEP's Framework for Outcomes in Youth Arts Programs

Quality Youth Arts Programs provide Opportunities, a Positive Climate, and Connections* to create change in the lives of youth.

THEORY OF CHANGE

If youth participate in high-quality arts programs, then they will develop specific skills and competencies (I Create, I Am, We Connect), which lead to a set of intermediate outcomes** (able to engage and be productive, to navigate, and to make connections with others), which in turn lead to a set of long-term outcomes (resiliency, self-efficacy and personal fulfillment, and community engagement) that together constitute life success.



Boston Youth Arts Evaluation Project (BYAEP) Collaborators:

Raw Art Works, Hyde Square Task Force, ZUMIX, The Theater Offensive, and Medicine Wheel Productions. BYAEP website: www.byaep.com

* Adapted from The National Research Council and Institute of Medicine, 2002. *Community Programs to Promote Youth Development*.

**Adapted from *The Community Action Framework for Youth Development*, 2002. Youth Development Strategies, Inc., and the Institute for Research and Reform in Education

BYAEP's Logic Model for High Quality Youth Arts Programs

INPUTS OF PROGRAM QUALITY*	SHORT TERM OUTCOMES		INTERMEDIATE OUTCOMES**	
<p>Opportunities: Challenges and experiences that increase innovation, expressive skills, self-efficacy and fun in the lives of youth.</p>	<p>I CREATE: Builds Artistic, Problem Solving, and Expressive Skills</p> <ul style="list-style-type: none"> Increases Artistic Engagement in focus, skills, and in one's authenticity and passion in the arts. Uses Problem Solving/Critical Thinking to be reflective, analytic and creative in finding solutions to challenges. Develops Expressive Skills and the ability to convey feelings and thoughts artistically and verbally. 	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Short Term Outcomes combine and lead to Intermediate and Long Term Outcomes</p>	<p>Able to Navigate</p> <ul style="list-style-type: none"> Takes responsibility in diverse settings Navigates risk-taking Responds effectively to challenges and opportunities 	<p>Resiliency</p> <ul style="list-style-type: none"> Adapts and learns to thrive with change, challenges, and even failure Is respectful of laws and/or works to change those that are unfair Strives to be physically and mentally healthy Engages in positive activities that brings one joy, pleasure, and captivation
<p>Positive Climate: Meaningful structure that is youth-centered, safe, inclusive, engaging, and challenges youth to see, reveal, and strengthen who they are.</p>	<p>I AM: Strengthens Identity</p> <ul style="list-style-type: none"> Builds Confidence with self-assurance arising from one's belief in one's own abilities or qualities. Increases Knowledge of Self through: <i>self-awareness</i> of characteristics, strengths, and weaknesses; honest <i>self-reflection</i> into one's history, cultural influence, and one's current thoughts, feelings, and actions; and <i>self-regulation</i> of behavior to increase the likelihood of a desired end goal. Understands how one's identity is informed by Cultural Identity (place, gender, race, history, nationality, abilities, language, sexual orientation, religious beliefs, ethnicity, class and aesthetics). Develops a Positive View of the Future by internalizing optimism about the outcomes for one's life ("possible selves") and increasing one's ability to set short and long-range goals (especially in education and/or employment). 		<p>Able to Engage and be Productive</p> <ul style="list-style-type: none"> Displays commitment (dedication shown in school/employment) Strives for achievement (effort, courage, skills in progress toward goals) Possesses a positive sense of one's own uniqueness and potential (differentiation) Displays a character that is genuine, empathic, and is connect to one's cultural identity (integration) 	<p>Self-Efficacy and Personal Fulfillment</p> <ul style="list-style-type: none"> Education level Economic self-sufficiency Job satisfaction Self-actualization (the desire and efforts that lead to realizing one's capabilities) Continues to take steps towards dreams
<p>Connections: Opportunities to belong, contribute, and build supportive relationships with peers, adults, and community.</p>	<p>WE CONNECT: Develops Community</p> <ul style="list-style-type: none"> Increases Support and Belonging where one develops positive bonds, empathy, respect for others, and an increased ability to communicate and work with a diverse set of people including those with cultural identities and experiences different than one's own. Builds Contribution by finding opportunities, exchanging ideas, and working together to create something in the community. Gains Recognition, appreciation and/or acknowledgement for an achievement, service, or ability in the eyes of others/community. 		<p>Able to Make Connections</p> <ul style="list-style-type: none"> Connects with family Connects with peers/significant other(s) Connects with adult mentors Joins groups/organizations Respects and is respected by others 	<p>Community Engagement</p> <ul style="list-style-type: none"> Has dependable networks Has significant relationship(s) Involves oneself in social groups (PTA, unions, support groups, religious groups, etc.) Votes, volunteers, works to create social change